**5. ročník**

**ANGLICKÝ JAZYK**

I. pololetí

* + - School subjects, school activities – present simple - affirmative/question, asking and talking activities (Do we …?/ What do we …?/ When do we…?)
    - Free time – talking about free time activities
    - Days, time, daily routine /ON + day/, present simple – my typical day/week
    - People´s jobs; WANT TO + verb – talking what people want to do/want to be,

present simple – affirmative

* + - Places of jobs, activities – describing people´s jobs
    - Present continuous – affirmative, questions; pupil´s activities in the classroom
    - Places and activities IN/AT/ON them, what people are doing
    - Using the dictionary – word search
    - Different kinds of films and books
    - Prices and English money
    - Shopping phrases: I´d like/ Can I help you?/ Here you are./ How much is it? etc.
    - Making shopping dialogues
    - Names of shops, where the shops are – prepositions of place: OPPOSITE, BETWEEN, NEXT TO
    - Seasons and months – „When is your birthday? My birthday is **in May**.“
    - Cardinal numbers – counting 0 – 100 (4th class revision)
    - Ordinal numbers, dates – „My birthday is **on 3 rd** of July.“
    - Revision

II. pololetí

* + - Names of farms animals, sound they make – describing a farm, prepositions of location (in the meadow, on the wall, in the yard,…)
    - ZOO animal´s names
    - Asking and giving directions – „Where are the tigers?“

vocabulary: turn left/right, go straight on, go past, straight ahead

* + - Wild animal´s names – places where animals live, describing animals in detail - parts of their bodies, using present simple: It lives…/It eats…//It can… etc.
    - Talking about different animals – making questions, short answers in present simple
    - Countries and continents - names of countries, nationalities and languages
    - Present simple – our friends living in Europe, making a dialogue with them
    - English speaking countries: United Kingdom, USA, Canada and Australia – facts about countries
    - Final revision